

A visit to Rosebud Library



Social Story

Updated December 2023 V1.0

ourlibrary.mornpen.vic.gov.au
Ideas. Information. Inspiration.



Acknowledgement

Mornington Peninsula Shire acknowledges the Bunurong people, who have been the custodians of this land for many thousands of years; and pays respect to their Elders past and present. We acknowledge that the land on which we meet is the place of age-old ceremonies, celebrations, initiation, and renewal; and that the Bunurong people's living culture continues to have a unique role in the life of this region.



Guidelines



Thank you for choosing to use a Social Story written for Rosebud Library.

This Social Story is suited for a person who may live with autism spectrum disorder, a language disorder, social communication difficulties and/or a cognitive delay/disability.

For your Social Story to be successful, we recommend you follow these guidelines.

- Read Social Story often and preferably two weeks in advance of visit.
- Social Story to be read and shared in an environment free of distractions.
- Be calm, comfortable and honest when reading a Social Story.
- Help the participant comprehend key points and consistently monitor for level of understanding
- Once the visit has taken place, revisit the Social Story to celebrate success.

Mornington Peninsula Shire hereby acknowledges the support and assistance provided by [Access Ability Australia](#) in helping to prepare this Social Story.

We express our sincere appreciation to Access Ability Australia for their pivotal role in assisting Morning Peninsula Shire to highlight its commitment to accessibility and inclusion. Their expertise and support have played a vital role in ensuring that Rosebud Library is welcoming to all individuals in our community.

I am going to visit Rosebud Library.



When I arrive, I might see
bookshelves and people.

I might hear children in the library
and activities taking place.



I will see people who work at the library.

They are called library staff.

They wear lanyards and name tags.



There are lots of things to do
at the library.

I might see books or
DVD's that I like.



There are computers in the library that I can use.

There are different computer areas for adults, young people and children.



I will try to wear headphones while I watch videos or play games on the computer.

This is a good idea so I do not disturb other computer users.

Headphones are available to borrow from the information desk.



There are free programs, events and activities for people of all ages at the library.

I can go [online](#) to learn more.



There is a Special Collections room.

The Special Collections room is a place to research local and family history.



There are toilets that I can use at the library.

A library staff member can show me where the toilets are.



Lots of people like to go to
Rosebud Library.

Rosebud Library may be busy.

That is okay.



Sometimes the sounds in Rosebud Library might be too loud for me.

I can wear my headphones to help with the noise.



Rosebud Library staff are available to help.

Sometimes I might need to wait to speak to staff. If waiting is hard,

I can try to count numbers in my head while I am waiting for my turn.



There are items like books and DVDs at the library that I can take home and return.

When I borrow something from the library, I must also return it.

This is called borrowing.



I need to bring my library card if I want to borrow something.

I can use a self-serve kiosk to borrow.

Library staff can show me how to use the self-serve kiosk.



Rosebud Library is a great place to learn new things and meet new people.



Library staff will feel happy if I say thank you and goodbye to them before I leave.



